



What an exciting week we've had! With a week full of discoveries and discussions, as an educator I couldn't be more excited about what's to come...

We've noticed over the past couple of weeks that this group of children have been very interested in comparing and measuring things. There have been several impassioned discussions about who is older versus who is taller, and if being taller automatically means that you're "bigger". We decided that maybe it was time to measure the height of each student in line from oldest to youngest, hopefully answering the question as to whether or not size can indicate age. Each day we measured 3 children, counting out the feet and inches. We made some interesting discoveries along the way, like the fact we have 3 students who are almost exactly the same height (3 feet, 4 inches). After we finished our measurements, some children were still perplexed at the notion that being taller doesn't necessarily mean you're older.

On Wednesday we walked to an apple tree that the Willow Class had discovered the day before. The children were excited to figure out how to get the apples down, and had all kinds of ideas about the best way to do it. Some children hoped to climb up the tree and pick apples, but we decided that because the tree was hanging over a cement parking



lot, that wasn't a safe option. Some children began to shake the tree with all their might, but discovered the apples were too high up to be effected by the agitation. Finally, several children suggested a long stick to try to shake the branches from up high. Luckily, we had anticipated the need and brought a large stick with us to do

just that. Each child had a turn using the stick to try to shake the apples off the branches (with support from the teacher).

We ended up with seven apples in total, and walked back to school to discuss what we should do with them.



We sat in a circle and we looked closely at the apples, comparing their sizes. We lined them up from biggest to smallest, and then we asked what they thought we should do with the apples. They decided we should give some to the Willow and some to the Maples. But how many apples would it take to make it fair for each class? The class was easily able to divide the apples into three groups and ended up with two apples per class with a baby apple left over. They decided that since they did the work of getting the apples, naturally they should have the

leftover baby apple.



Finally, we cut up the apples and shared them equally among the class. We were surprised at how delicious they were! Sweet, crunchy, and juicy. What a wonderful opportunity to experience with the children where our food comes from. The children are excited to eventually go back to get more, and maybe even start using them in recipes!



### Activities

- Birthday Decorations
- Magnet Exploration
- Watercolor Cards
- Desert Sand Mini World

### Materials

- Paper, Scissors, Markers
- Magnatiles, Magnets, Metal
- Watercolor & Salt
- Sand, Animals, Rocks