



Willow Journal

March 13, 2020

Written By: Jack

"Look, look, look at the clock tower!"

Our building project has undoubtedly led us on a rollercoaster of an adventure. We have explored height in ourselves and the materials around us. The clock tower has become the talk of the Willow class.

We haven't decided who lives in the clock tower, or how you get in but the children agree that we need a tall ladder to fix the clock (the clock is defiantly not working).

Looking at the clock tower, I realized we never went to the back to see what it might look like. We set out Thursday to head to the back of the building but decided the route there would be a bit complicated. Yet our



adventure ended with seeing a sizable deceased rat on the road which to the teachers was revolting, but the children found it fascinating. **Annie Reece** sent me a video of **Porter** telling her about the walk to the clock tower and our discovery of the "dead" rat. I'm glad our adventures are making it into your dinner conversations (haha).



One of the last items on our list for the project was to place ourselves on our clock tower. Last week, **Teacher Emma** took individual photos of the children, and we laminated them. The children were invited to find a spot on the clock tower and asked why?

Naomi: I want to be with **Mia**.

Curtis: I want to be near that clock tower.

Henry: I like to be up high!

Parker: I like it high up there.

GiGi: I want to be next to **Henry**.

Emilia: Cause I like her (**Grace**).

Emerson: I love to be by **Sadie**.

Isla: I just want to be on the clock tower.

Dylan: Cause I did it up top.

Miles: Cause **Dylan** is my favorite friend, and we both have three shorts.

Logan: Cause I do.

Sadie: I'm on the other side of **Parker**.

Christopher: I want to see!

Bella: Cause **Naomi** was over there.

Will: Cause I love **Porter**.

Vail: I just wanted to be with **Vail**.



We have concluded that the children say "Cause" a lot and they want to be with each other. I know, pull on your heartstrings a little harder. We see this with the friendships they're forming (a lot of hand-holding and hugs) and the tribe they're building.

I encourage you to ask your child to take you to the clock tower in our shopping center. Ask them to tell you about it? Who lives there? What do you see? Where is the dragon? How do we get in? How can we fix the clock?

For now, I will see you at the end of March. I send you off with good health, calm mind, and patience. This school year has stretched our community but not broken it. I am incredibly proud of our community. Thank you for being present, open, and reliable.

Happy Trails.



Materials

Watercolor
Glue
Paper and markers

Activities

Watercolor background
Building art
Loose Parts
Placing person on clock tower
Free hand clock

